

Edu_Syllabus_GU...

Four Year Undergraduate Programme (FYUGP) Syllabus

1ST SEMESTER

Subject Name: Education

Course Name: PRINCIPLES OF EDUCATION

Course level: 100-199

Credit: 4

Total: 100 (Internal 20 External 80)

Learning Outcome:

After going through this paper the students will be

- Able to know the meaning, types and sound principles of education.
- Students will be able to get acquainted with the concepts like different aims of education, Curriculum, Democracy, discipline , Freedom, etc
- Have knowledge about different aims of education and its application in educational setting.
- Able to understand the democratic ideals and set up of education.

Course contents

Unit No	Contents	No of Classes	Marks
Unit-1	Concept of Education <ul style="list-style-type: none">• Meaning, nature and scope of Education• Functions of Education• Different Forms of Education- Formal, Informal and Non formal education and different agencies imparting Formal Informal and Non formal Education.• School and its manifold functions, Relationship between school and society• Development and present status of Distance and Open Education with special reference to India.	Contact class : 50 Non contact class : 50	Total 100 Internal-20 External- 80

Unit -2	Aims of Education <ul style="list-style-type: none"> • Concept and importance of Aim of Education •Determinants of Aims •Different Aims of Education and their pioneers •Individual vs. Social aim, Liberal vs. Vocational Aim •Democratic Citizenship, Moral and Complete Living as Aims of Education 		

Unit -3	Curriculum <ul style="list-style-type: none"> • Meaning and Nature of Curriculum and importance of Curriculum • Types of curriculum, Principles of Curriculum Construction, Determinants of Curriculum • Philosophical Bases of curriculum construction specifically Idealism, Naturalism and Pragmatism • Correlation of Curriculum/Studies -meaning, importance and different types • Co-scholastic Activities -meaning, importance and different types 		

Unit 4	<p>Discipline and Freedom</p> <ul style="list-style-type: none"> • Meaning and Importance of Discipline and Freedom • Various Forms of Discipline, Discipline Vs Order • Importance of Reward and Punishment in school • Concept of Freedom and Free discipline • Maintenance of Discipline in school 		

Unit - 5	<p>Democracy and Education</p> <ul style="list-style-type: none"> • Meaning of Democracy in Education Democracy and education for all • The Child in a democratic educational Environment • Role of teachers and administrators in Democracy • Methods of teaching in Democracy 		

Recommended Reading:

Agarwal, J. C. (2010). Theory and Principles of Education, Delhi, Vikas Publishing House Ltd.

Baruah, J. (2006). Sikshatatta Adhyayan, Guwahati Lawyer's Book Stall

Bhatia, K. & Bhatia (1994), B. D. Theory and Principles of- Education: Philosophical & Sociological Bases of Education, 20 ed., Delhi, Doaba House

Chatterjee, S. (2012) Principles and Practices of Modern Education, Delhi, Books & Allied Ltd.

Goswami, D. (2012). Principles of Education, Guwahati, LBS Publications

Kalita, U., Saharia, S. B. & Sharma, A. (2019). Sikshar Niti. Tushar Publishing House, Guwahati, India.

Raymont T. (1904) Principles of Education, London, Newyork & Bombay: Longman's Green & Co

Ross, J.S. (1945) The Ground Work of Educational Theory. London, Toronto, Bombay, Sydney: George G. Harrap & Co. Ltd

Safaiya R.N. & Shaida B.D. (2010). Modern Theory and Practice of Education, New Delhi: Dhanpatra) Publishing Company Pvt. Ltd.

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Syllabus for FYUGP EDU-SEC 1st semester

Teaching Skill

PAPER TITLE: -SKILLS ON PRACTICE TEACHING.

UNIT 1: Concept of teaching and teaching skills, Introduction of some important teaching skills, Phases of teaching.

UNIT 2: Meaning, nature and importance of Lesson Plan, Criteria of good lesson plan, Herbartian Steps of Lesson Plan.

UNIT 3: Preparation of Lesson Plan for practice teaching (PRACTICAL).